

Education for Social Justice (EDU 313)

Credit Hours: 3

Instructor: Tayyaba Tamim

Schedule: Monday to Friday (10.15 AM – 12.15 PM)

Education for social justice is conceptualized as an interactive course which offers learners the critical space to engage with broader debates of social justice and education, while reflecting on their own local educational contexts and reworking through their perceptions and attitudes towards what is fair and just. With the lens adjusted to capturing issues of discrimination, injustice and marginalization, the course traverses across the field of education at micro, meso and macro levels. It takes a critical account of local goals, national policies and international agendas with reference to social justice and equity. The course also explores possible historical and contemporary causes of multiple forms of social injustices that filter down to stereotyping, across, gender, disability, religion, caste, class, language and refugee status that bias educational practices and resurrect discrimination at individual and structural levels. By building awareness of a variety of perspectives, participants will try to work towards a more equitable educational environment for all students. The key themes of the course will be as follows:

Theme 1: Conceptualizing Social Justice in and through Education

Theme 2: Inequality in Educational Access

Theme 3: Education and Processes of Marginalization

Theme 4: Educational Outcomes and Inequality

Theme 5: Challenging Educational Inequality