Gender Media and Education (EDU 274)

Credit Hours: 4

Course Pre-Requisites: None

Instructor: Hasham Nasir

Schedule: Monday to Friday (2 PM – 4 PM)

Course Description

This course examines the intersections between gender media and education, where media encompass both transmission technologies and representational content. It builds from the premise that media education is a reflexive process that starts with teachers thinking through how they come to their understanding of what constitutes a good student, a good teacher, and a good education. This course also explores how we come to an understanding of race, gender, class, disability, sexuality, and the intersection of identities through media. Given the pervasiveness and influence of media in our daily lives, teachers need to consider them alongside public schooling as sites of education and miseducation of children and youth. How do news and entertainment media serve as informal public pedagogies of citizenship, consumer culture, and so on? How do children and youth engage popular culture? How might teachers use popular culture as a pedagogical resource? How do film and other media affect ideas about teachers and teaching? What models of media education are needed given the current media system in Pakistan?