

Education for Social Justice (EDU 313)

Credit Hour: 3

Teaching Mode: In Person

Schedule: Monday to Friday (8 AM – 10 AM)

Instructor: Tayyaba Tamim

Course Description:

Social Justice and Equity are the core values of Sustainable Development Goals 2030. Inclusive and equitable education quality education, emphasized in Goal 4 is not only intrinsically valuable for human wellbeing but also instrumental in achieving all the other SDGs. This interactive course offers learners the critical space to engage with broader debates of social justice and education, while reflecting on their local educational contexts and challenging their own assumptions about what is fair and just. With the lens adjusted to capture issues of discrimination, injustice and marginalization, the course traverses across the field of education at micro, meso and macro levels. It takes a critical account of local policies and international agendas with reference to social justice and equity. The course also explores possible historical and contemporary causes of multiple forms of social injustices that filter down to stereotyping across gender, disability, religion, caste, class, language and refugee status that bias educational practices and resurrect discrimination at individual, institutional and structural levels.